Conference Name: HuSoc Boston - Humanities & Social Sciences International Conference, 12-13 March 2024

Conference Dates: 12-Mar- 2024 to 13-Mar- 2024

Conference Venue: Boston

Appears in: PEOPLE: International Journal of Social Sciences (ISSN 2454-5899)

Publication year: 2024

Mohammed Algarni, 2024

Volume 2024, pp. 232-240

DOI- https://doi.org/10.20319/icssh.2024.232240

This paper can be cited as: Algarni, M. (2024). How Non-curricular Arts are used to Strengthen the Social Status of Engineers. HuSoc Boston - Humanities & Social Sciences International Conference, 12-13 March 2024. Proceedings of Social Science and Humanities Research Association (SSHRA), 2024, 232-240.

HOW NON-CURRICULAR ARTS ARE USED TO STRENGTHEN THE SOCIAL STATUS OF ENGINEERS

Mohammed Algarni

Mechanical Engineering Department, Faculty of Engineering, P.O. box 344, Rabigh 21911, King Abdulaziz University, Saudi Arabia malgarni1@kau.edu.sa

ABSTRACT

The paper discusses the concept of using non-curricular arts to strengthen the social status of engineers by expanding skillset and perception, building bridges, and connections. While there's no definitive answer of how non-curricular arts are used to strengthen the social status of engineers, the study presents some artistic ways of engagement that can impact engineers' social standing by demonstrating creativity and innovation, communication and storytelling, collaboration, and empathy. The study shows that the impact of non-curricular arts on engineers' social status depends on individual engagement, societal context, and how the artistic pursuit is perceived. While not a guaranteed formula, actively engaging in diverse artistic mediums can certainly contribute to a more well-rounded, respected, and connected image of engineers within society. Finally, the paper presents a comprehensive overview of how non-curricular arts can potentially influence the social status of engineers.

Keywords

Non-curricular Arts, Social Status, Communication, Collaboration, Cultural Awareness, Personal Brand.

1. Introduction

Engineers have long been celebrated for their technical expertise and problem-solving skills, playing a crucial role in shaping the world around us. However, their social standing can sometimes suffer from stereotypes portraying them as solely analytical and lacking in creative or emotional intelligence[1]. While technical skills are undoubtedly essential, delving into the world of non-curricular arts can significantly enhance the social status of engineers by fostering various crucial skills and fostering a more well-rounded public image.

One of the most significant ways non-curricular arts benefit engineers is by nurturing communication and collaboration skills. Many art forms, like theater, music ensembles, or collaborative visual arts projects, require effective communication and collaboration to achieve a common goal. Through participation, engineers learn to articulate their ideas clearly, actively listen to others, and navigate diverse perspectives—all crucial in navigating successful team dynamics within their professional environment [2].

Furthermore, the arts often involve critical thinking and problem-solving, skills central to an engineer's professional life. In disciplines like painting, composing music, or writing, artists are constantly faced with creative challenges that require them to think outside the box, experiment with different approaches, and find innovative solutions. This translates well to engineering endeavors, where encountering unexpected hurdles and finding creative solutions is part of the job [3]. Engaging in non-curricular arts equips engineers with the tools to approach problems with a broader perspective and embrace unconventional solutions.

Additionally, the arts foster emotional intelligence and empathy. Participating in artistic activities allows engineers to explore and express emotions beyond the realm of logic and technical expertise. Whether it's through acting in a play, singing in a choir, or playing music in a band, individuals connect with their own emotions and learn to understand and respond to the emotions of others. Enhancing emotional intelligence is critical for engineers when interacting with

colleagues, clients, and stakeholders, enabling them to build stronger relationships and navigate social situations effectively [4].

Furthermore, engaging in the arts broadens an engineer's cultural awareness and understanding. Immerse themselves in various artistic styles and expressions from diverse cultures, engineers gain a deeper appreciation for different perspectives and values. This fosters openmindedness and adaptability, crucial for working in a globalized world with diverse teams and clients [5]. Understanding different cultural nuances can also enhance engineers' ability to communicate effectively and build trust across diverse settings.

Beyond the instrumental benefits, participating in the arts can also positively impact an engineer's personal brand and public image. By showcasing their artistic talents and interests outside the realm of engineering, engineers can challenge the stereotypical image often associated with them[6]. This allows them to be perceived as well-rounded individuals with diverse interests, fostering a sense of personal accomplishment and boosting their confidence. Additionally, showcasing their artistic capabilities can open doors to new connections and collaborations with individuals outside the engineering world, further expanding their network and personal brand.

The primary benefit of non-curricular arts lies in the ongoing engagement with the chosen artistic practice. Whether it's dedicating a few hours weekly to painting, joining a community choir, or participating in local theater productions, consistent involvement allows engineers to reap the benefits discussed above [7].

In conclusion, engaging in non-curricular arts offers a powerful tool for engineers to strengthen their social status. By enhancing communication, collaboration, problem-solving, emotional intelligence, and cultural awareness, engineers can navigate social settings with greater confidence and effectiveness. Additionally, showcasing their artistic side allows them to challenge stereotypes and build a well-rounded public image, further bolstering their personal brand and social standing. Therefore, encouraging participation in non-curricular arts is not only a path to personal growth and self-exploration, but also a valuable tool for engineers to navigate the social landscape and build a stronger presence within their communities and professional circles.

How Demonstrating Creativity Strengthen Social Status of Fresh Engineers

Beyond the points mentioned in the introduction, demonstrating creativity offers a specific set of benefits for fresh engineers [8-9] looking to navigate the social landscape:

1.1 Standing Out from the Crowd

Entering the professional world can be overwhelming, particularly for fresh engineers facing a competitive job market. Demonstrating creativity can help them stand out from the crowd. By showcasing their ability to think outside the box, they can attract the attention of potential employers and collaborators. This can be done through various means, such as:

- Presenting unique solutions to problems during job interviews.
- Developing innovative personal projects outside of work.
- Participating in hackathons or design competitions.
- Contributing new ideas to existing projects within their first job.

1.2 Building Social Connections

Stepping into a new professional environment often involves building social connections with colleagues. Demonstrating creativity can facilitate this by:

- Sparking conversation and fostering a sense of shared interest.
- Creating opportunities for collaboration on projects.
- Showing a willingness to take risks and experiment, which can be seen as an attractive quality.
- Demonstrating an openness to new ideas and perspectives, fostering positive social interaction.

1.3 Establishing Expertise Beyond Technical Skills

While technical skills are undoubtedly crucial, new engineers often benefit from showcasing broader capabilities. Demonstrating creativity helps establish them as well-rounded individuals with diverse talents and interests. This can lead to greater respect and recognition within the social circle they are building.

1.4 Building Confidence and Self-Esteem

Engaging in creative pursuits allows fresh engineers to explore their potential and express themselves in new ways. This can lead to a sense of accomplishment and increased

confidence, making them feel more comfortable in social settings and contributing to a positive self-image. It's important to remember that demonstrating creativity doesn't necessarily mean producing groundbreaking inventions or becoming a master artist. The key lies in embracing the creative process and demonstrating the willingness to explore new ideas and approaches. Whether it's contributing creative ideas during team meetings, participating in brainstorming sessions, or simply expressing unique perspectives, taking those steps can pave the way for a stronger social standing in the professional environment.

How Effective Communication & Storytelling Strengthen Social Status of Fresh Engineers

Fresh engineers entering the professional world often face the challenge of establishing their social standing. While technical skills are undoubtedly crucial, strong communication and storytelling abilities can significantly enhance their social presence and success in the following ways:

1.5 Building Trust and Rapport

Effective communication enables engineers to clearly articulate their ideas, opinions, and technical expertise. This clarity fosters trust and understanding with colleagues, supervisors, and clients. Additionally, storytelling, when used strategically, can build rapport by creating emotional connections with listeners [10]. Sharing personal anecdotes or relatable stories can make engineers appear more approachable and humanize their technical expertise.

1.6 Enhanced Collaboration and Teamwork

Engineering projects often rely heavily on collaboration across diverse teams. Strong communication skills allow engineers to effectively share information, listen actively, and resolve conflicts constructively. Additionally, storytelling can be used to inspire and motivate team members by sharing compelling narratives about the project's purpose and potential impact [11].

1.7 Leadership Potential and Influence

Effective communication and storytelling are essential leadership skills. Engineers who can clearly articulate a vision, delegate tasks efficiently, and motivate others are more likely to be

perceived as potential leaders. Additionally, using compelling storylines can inspire and influence others to support their ideas and initiatives [12].

1.8 Increased Visibility and Recognition

Fresh engineers can leverage their communication and storytelling skills to showcase their expertise beyond a purely technical level. Presenting project updates, participating in meetings, or even contributing to internal publications can increase their visibility within the organization [13]. By effectively communicating their accomplishments and contributions, engineers can gain recognition and build a stronger presence within their professional circles.

1.9 Overcoming Stereotypes and Building Confidence:

The engineering profession can sometimes face stereotypes of lacking interpersonal skills. Demonstrating strong communication and storytelling abilities can help break down these stereotypes and showcase engineers as well-rounded individuals with diverse strengths. This, in turn, can boost their confidence and allow them to navigate social interactions with greater ease and effectiveness [14].

By actively investing in communication and storytelling, fresh engineers can significantly enhance their social standing within the professional world, fostering trust, collaboration, visibility, and overcoming potential stereotypes. This can pave the way for a more successful and fulfilling career journey.

How Collaboration and Empathy Strengthen the Social Status of Fresh Engineers

Fresh engineers entering the workforce often face a crucial challenge: establishing their social standing and building meaningful connections. While technical expertise is undeniably essential, prioritizing collaboration and empathy can significantly enhance their social status and pave the path for a successful career.

1.10 Collaboration as a Social Bridge

Building Strong Teams: Engineering endeavors rarely thrive in isolation. Collaboration allows engineers to leverage diverse strengths, experiences, and perspectives within a team [7]. By actively listening, effectively communicating their ideas, and readily supporting colleagues, fresh

engineers demonstrate their value as collaborators, fostering trust and respect within the team. Shared Success and Recognition: When projects involve successful collaborations, the achievement becomes a collective effort, spreading recognition and appreciation across team members. This shared success strengthens the social standing of each individual by showcasing their contribution to a larger goal [3-4].

1.11 Empathy: The Key to Effective Connections:

Understanding Others' Perspectives: By cultivating empathy, engineers learn to see the world through others' eyes, understand their needs and concerns, and appreciate their viewpoints [15]. This allows them to build rapport with colleagues, clients, and stakeholders, fostering stronger social connections and collaboration. Conflict Resolution and Navigation: Empathy equips engineers with the ability to approach disagreements and conflicts with understanding and respect. They can actively listen to opposing viewpoints, propose solutions that address diverse needs, and find common ground, creating a more positive and productive work environment [16]. By actively prioritizing collaboration and empathy, fresh engineers can build strong relationships within their professional circles, foster a collaborative environment, and contribute to a more positive and productive work experience. This will not only strengthen their social standing but also pave the way for a successful and fulfilling career journey.

Summary and conclusions

While technical skills are crucial, fresh engineers can significantly strengthen their social standing by investing in non-curricular areas. Engaging in the arts fosters communication, collaboration, and problem-solving skills – all essential for navigating the social landscape of engineering. Moreover, artistic endeavors can broaden cultural awareness and understanding, enhancing interactions with diverse individuals. Showcasing these abilities allows engineers to challenge stereotypes and build a well-rounded public image, further bolstering their social standing and personal brand.

Furthermore, strong communication and storytelling are powerful tools for engineers. Effective communication fosters trust and collaboration within teams, while storytelling builds rapport and influence. This allows engineers to gain visibility and recognition, breaking down

stereotypes of their profession. By actively honing these skills, fresh engineers can navigate social interactions with confidence and success.

Finally, prioritizing collaboration and empathy is crucial for building meaningful connections. By being effective team players and demonstrating empathy, engineers contribute to a positive and productive work environment. This not only strengthens their social standing but also fosters shared success, innovation, and problem-solving, paving the way for a fulfilling career journey. Investing in these non-technical skills equips fresh engineers with the tools to navigate the social landscape of their profession, build strong relationships, and solidify their place within their communities and career circles.

References

- "Breaking Through Bias: A Practical Guide to Building Inclusive Communities" by John Amaechi (2019)
- "Communication and Collaboration Skills for Engineers" by Greg Pearson & Brian Mullinix (2018)
- "Personal Branding for Engineers: Build Your Reputation and Advance Your Career" by Anette B. Cochran (2018)
- "Teamwork and Project Management" by Harold Kerzner (2017)
- "The Leadership Pipeline: How to Think in Leadership Terms" by Ram Charan, Stephen Drotter, and James Noel (2001)
- Adeosun, A. O., & Shanu, M. B. (2024). Language and Literature for Creativity in a Science, Technology, Engineering, Arts and Mathematics (STEAM)-Driven Learning.
- Aini, M., & Aini, M. (2023). Enhancing Creative Thinking and Communication Skills Through Engineering Design Process (EDP) Learning Model: A Case Study. BIOEDUKASI, 21(1), 21-27.
- Birdi, K., Leach, D., & Magadley, W. (2016). The relationship of individual capabilities and environmental support with different facets of designers' innovative behavior. Journal of Product Innovation Management, 33(1), 19-35.
- Goleman, D. (1998). Working with emotional intelligence. Bantam.
- Hays-Thomas, R. (2022). Building Diversity Competence for Individuals. In Managing Workplace Diversity, Equity, and Inclusion (pp. 355-384). Routledge.

- Householder, D. L., & Hailey, C. E. (2012). Incorporating engineering design challenges into STEM courses.
- Lozano-Durán, A., Rudolphi-Solero, T., Nava-Baro, E., Ruiz-Gómez, M. J., & Sendra-Portero, F. (2023). Training scientific communication skills on medical imaging within the virtual world second life: Perception of biomedical engineering students. International Journal of Environmental Research and Public Health, 20(3), 1697.
- Pearson, G., & Mullinix, B. (2018). Communication and collaboration skills for engineers. John Wiley & Sons
- Suleiman, A., & Abahre, J. (2020). Essential competencies for engineers from the perspective of fresh graduates. Engineering Management in Production and Services, 12(1), 70-79.
- Thornhill-Miller, B., Camarda, A., Mercier, M., Burkhardt, J. M., Morisseau, T., Bourgeois-Bougrine, S., ... & Lubart, T. (2023). Creativity, Critical Thinking, Communication, and Collaboration: Assessment, Certification, and Promotion of 21st Century Skills for the Future of Work and Education. Journal of Intelligence, 11(3), 54.
- Zhong, S., Zhang, K., Bagheri, M., Burken, J. G., Gu, A., Li, B., ... & Zhang, H. (2021).

 Machine learning: new ideas and tools in environmental science and engineering.

 Environmental Science & Technology, 55(19), 12741-12754.