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AN INTERNATIONAL PROJECT FOR PROMOTING THE MOBILITY OF TEACHER TRAINEES: "OKTÁV"

Julianna Borbély

Faculty of Economics and Social Sciences, Partium Christian University, Oradea, Romania
juliannaborbely@partium.ro

Edith Debrenti

Faculty of Economics and Social Sciences, Partium Christian University, Oradea, Romania
debrenti.edit@partium.ro

Erzsébet Szász

Faculty of Economics and Social Sciences, Partium Christian University, Oradea, Romania
szaszerzsebet@partium.ro

Abstract

This presentation introduces the "OkTáv" project, which is being implemented through a collaboration between six universities in four countries – Hungary, Romania, Serbia, and Slovakia – and aims to support university students enrolled in teacher-training programs in participating in international mobility opportunities and acquiring all relevant knowledge within the framework of a single course. The OkTáv project has set and is pursuing the following objectives: a literature review on international responsibility; the documentation of best practices in the field of international mobility; attitude, opinion, and satisfaction surveys for students and instructors, which can be used as pre- and post-course assessments to prepare participants for international mobility; methodological guidelines for these surveys; a book presenting the theoretical framework of the OkTáv project; a 30-hour university course titled "Global Citizens in Education: Fundamentals of Project Design"; alternative

teacher training modules related to international mobility; a specialized teacher-training course; a methodological guide for the teacher-training program titled “Educational Cosmopolitans: International Perspectives in Teacher Training.” This study was supported by the Tempus Public Foundation (2024-1-HU01-KA220-HED-000248326).

Keywords:

International Mobility, Teacher Training, Course, OkTáv Project